



## OFFICE OF PUBLIC INSTRUCTION

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### Grade 10 Math Performance/Achievement Descriptors

<b>Advanced</b>	<p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter</p> <ul style="list-style-type: none"><li>• Write a linear equation with slope other than one or zero given a table of values, graph, or description in words</li><li>• Solve an equation in one variable that requires more than two steps</li><li>• Write an equation involving trigonometric ratios to solve a real-world problem using</li><li>• Identify the relevant theorem that justifies the congruence of two given triangles</li><li>• Sort quadrilaterals on and off the coordinate plane by properties involving angles, sides, or diagonals</li><li>• Identify a geometric shape that provides a counter-example to a given statement</li><li>• Apply the Pythagorean Theorem to solve a problem that requires multiple steps</li><li>• Calculate the area of a composite figure</li><li>• Determine the number of unique combinations given a set of objects</li><li>• Calculate the probability of a desired outcome given the probabilities of all other possible outcomes</li><li>• Display data in a circle graph</li></ul>
<b>Proficient</b>	<p>Students at this level demonstrate a solid understanding of challenging subject matter</p> <ul style="list-style-type: none"><li>• Order rational numbers written as fractions, mixed numbers and decimals</li><li>• Describe the effect of operations on arbitrary real numbers</li><li>• Determine and interpret the slope of a linear function from a graph</li><li>• Generalize a linear sequence of numbers with an algebraic expression</li><li>• Describe the characteristics of smaller figures used to construct a three dimensional figure</li><li>• Use relationships of angle and segments in a figure to determine similarity of polygons</li><li>• Apply the Pythagorean Theorem to determine the length of leg of a right triangle</li><li>• Convert among derived units to solve a problem</li><li>• Apply the distance formula to problems involving the coordinate grid</li><li>• Use probability to make predictions</li><li>• Identify the appropriate display of a given set of data</li><li>• Calculate the median of a set of data displayed in a frequency table</li></ul>
<b>Nearing Proficiency</b>	<p>Students at this level demonstrate a partial understanding of subject matter</p> <ul style="list-style-type: none"><li>• Evaluate a numerical expression with multiple operations on fractions</li><li>• Use proportions or percents to solve a problem</li><li>• Determine whether a given number is rational</li><li>• Write and compare numbers in scientific notation</li><li>• Write an inequality or equation with two variables to describe a real-world situation</li><li>• Evaluate an algebraic expression for a given value</li><li>• Determine whether a graphed function is linear or nonlinear</li><li>• Associate a line graphed on the coordinate plane with its equation</li><li>• Determine the coordinates of the image of a vertex of a polygon after a transformation</li><li>• Identify the relationships among angles formed by parallel lines and a transversal</li><li>• Apply the Pythagorean Theorem to determine the length of the hypotenuse of a right triangle</li><li>• Compare the relative volumes of rectangular prisms</li><li>• Identify a positive or negative correlation between two variables in a scatter plot</li></ul>

<b>Novice</b>	<p>Students at this level demonstrate a minimal understanding of subject matter</p> <ul style="list-style-type: none"> <li>• Evaluate numerical expression with multiple operations on whole numbers</li> <li>• Identify a proportion that can be used to relate quantities in a real-world situation</li> <li>• Identify an inequality or equation with one variable that describes a real-world situation</li> <li>• Read a graph of a function on the coordinate grid to determine intervals of increasing and decreasing</li> <li>• Identify the shape of the cross section of a three dimensional figure with a drawing</li> <li>• Determine whether two variables have a correlation given a scatter plot</li> <li>• Interpret a circle, line, or bar graph</li> </ul>
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